

Reaction Paper Rubric

Aspect	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Weight
Feeling	Identifies some feeling.	Identifies feeling (s) and speculates about the cause of it.	Identifies feeling(s) has a reasonable hypothesis about it origins	Identifies feeling(s), has a clear hypothesis about its origins, development, and connection to topic.	
Intellectual – knowledge and thoughts	Knew little and had not thought about the topic.	Comments on prior knowledge and interests in a global way. No related experiences	Describes prior knowledge and interests in specific terms. Relates topic to experiences	Outline prior knowledge, impressions, and misconceptions. Describes relevant skills, experiences and how they have developed	
Importance	Has no idea of any importance to the topic.	Describes some importance to a discrete group of individuals.	Describes importance to immediate and extended groups.	Description local and wider importance. Some explanation of why the topic or issue is important to more than the immediate group	
Additional Information	No further information sought or desired	Identifies possible addition sources but does not consult them	Refers to other sources of information but does not integrate it into the paper	Consulted other sources and integrated the information in the reaction paper	
Writing	Sloppy report with numerous grammatical and punctuation errors	Sloppy report but few errors	Neat report one or two errors.	Error free, well written report.	